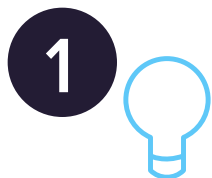


# Think It Up

## Student Project Guide

Think It Up puts students and teachers in the driver's seat. Got a great idea for a project, club, lesson or initiative at your school? Follow these steps to bring it to life.

### How It Works



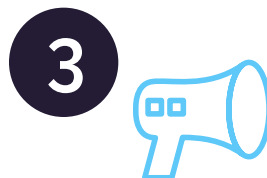
#### Think up a project.

Once you have your big idea, you can request everything you need to make it happen - books, tech, trips, etc.



#### Get your teacher to post it.

Work with your teacher to post your project on DonorsChoose.org (see p. 4 for what this will look like).



#### Tell everyone you know.

DonorsChoose.org has a community of more than two million people who can chip in to fund your project. The more people you tell, the better.



#### Your materials arrive.

Once your project is funded, DonorsChoose.org will send everything you asked for straight to your school.

### Frequently Asked Questions

#### How do I know if I can create projects?

As long as you are older than 13 years old and you're in grades 7-12 in a public school or public charter school, you can partner with a teacher for creating your project.

#### What are my chances?

90% of student-led projects on the site reach their goal. Heads-up: projects that cost less than \$400 are the most likely to be funded.

#### What kinds of things can I ask for?

You can ask for books, calculators, robots, costumes, paper, team jerseys, plants, pencils, cameras, tools, paint, musical instruments—whatever your school, class, club, sports team, or performing group needs. If you can think it up, we can help you get it.

# Developing Your Think It Up Project

## Project Writing Checklist

**Tell a story.**

Think about what you need, and be clear and specific. How will this project help you and your classmates? Your job is to convince readers to donate.

**Use YOUR voice.**

Donors want to help students like you get the things you need. Your writing should show your personality. (Just keep it school-appropriate, please).

**Check your writing.**

Spelling and grammar aren't just things your teacher likes to bug you about. Some donors won't give to a project that has writing errors.

**Project Title:** \_\_\_\_\_

This is your chance to hook readers in. Make it interesting and catchy!

**What resources do you need to make your project a success?**

This should be a short sentence, like "We need 10 pounds of soil to build a sustainable garden."

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**What is your project idea?**

What goal are you trying to accomplish?

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# Developing Your Think It Up Project

**How will you—with your teacher’s help—be a leader in bringing this project to life?**

Usually, teachers are in charge of classroom materials and school projects. Not today! Your awesome teacher is encouraging you to take the lead. Explain how you’ll make this project happen.

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**Why is this project important to you and your school community?**

What problem or challenge will your project solve?

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# Sample Think It Up Project

Project's cost and how close it is to the goal

\$1,027 GOAL

THIS PROJECT NO LONGER NEEDS FUNDING.

Name of your project

STUDENT-LED PROJECT

## Robotics Doesn't Have To Be Hard

We need challenging PBL robotics, such as ROBO kit. This kit includes robot parts, controller, charger, and programming software. This kit encourages collaboration.

### About My Students

Judith, Jamea, Tristen, and Isaac have the desire to pursue careers in engineering. This kit cultivates their idea to teach others robotics by first showing the capabilities of designing, programming and controlling robots while they learn.

During robotics club, they were building a KNEX robotic kit and became intrigued by the animation they were able to create. Tristen, Isaac,

### In Their Own Words

As a team, we will teach and excite others about robotics. Each of us have an area that we are interested in. Isaac likes electrical engineering, Tristen is interested in programming, Jamea likes the mechanical aspects, and Judith is strong in project management. Our goal is to use our strengths to collaboratively complete a project, which we will use as a model to teach others.

With each of us having an area we are interested, we plan on dividing teaching areas accordingly. We want to draw others to robotics by creating small little projects that can be put together as a whole. Jamea will begin by modeling then having students build a small robot. Tristen will show them an easy program they will use. Isaac will



Ms. Hall  
George Washington Community High

Your teacher's introduction

Applied Sciences Extracurricular

SHARE MS. HALL'S PROJECT



Your persuasive project essay

The things you need to bring your project to life

## Where Your Donation Goes

MATERIALS	COST	QUANTITY	TOTAL
ROBO TXT Controller - CAROLINA BIOLOGICAL SUPPLY COMPANY	\$360.00	1	\$360.00
ROBO TX Automation Robots - CAROLINA BIOLOGICAL SUPPLY COMPANY	\$279.00	1	\$279.00
Accu Set, 120 V - CAROLINA BIOLOGICAL SUPPLY COMPANY	\$81.00	1	\$81.00
ROBO Pro Software, Single User - CAROLINA BIOLOGICAL SUPPLY COMPANY	\$36.00	1	\$36.00

## Project Activity

If you donated to this project, you can [sign in](#) to leave a comment for Ms. Hall.

MARCH 9 Good news: Project fully funded!

People from all around the country who support your project